

**Instructional Assistant Student Evaluation of Teaching for Jesus Enrique Rojas Venzor
School of Global Policy and Strategy**

GPCO 467 - PolicyResponses/GlobalProblem (Driscoll, Jesse R.)
Spring 2025

Number of Evaluations Submitted: 10
Number of Students Enrolled: 31

1. The Instructional Assistant used instructional methods in section and/or office hours that helped me learn and engage with the course material.

6 (60.0%): Strongly Agree
3 (30.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (10.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The sections led by this Instructional Assistant were well-coordinated with other components of this class (e.g., lecture, lab, assignments, etc.).

5 (50.0%): Strongly Agree
1 (10.0%): Agree
1 (10.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
3 (30.0%): Not Applicable

3. The Instructional Assistant communicated effectively.

6 (60.0%): Strongly Agree
3 (30.0%): Agree
0 (0.0%): Neither Agree Nor Disagree
1 (10.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

4. The Instructional Assistant provided constructive feedback on my work.

7 (70.0%):	Strongly Agree
3 (30.0%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

5. The Instructional Assistant created a welcoming and supportive learning environment.

6 (60.0%):	Strongly Agree
3 (30.0%):	Agree
1 (10.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

6. The Instructional Assistant generally began and ended section/lab/office hours on time.

5 (50.0%):	Strongly Agree
2 (20.0%):	Agree
2 (20.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (10.0%):	Not Applicable

7. Please describe any practices that the Instructional Assistant specifically used that created or interfered with a welcoming and supportive learning environment.

- Always saying hello first and smiling, attending kindly to all questions. These are the basics but not a lot can actually perform consistently. Jesus did.
- He's very well-informed and offers great guidance.
- I love his warm-hearted.
- Jesus went out of his way to be welcoming and accommodating. He responded to emails in a timely manner and provided great feedback on each of the drafts of the capstone.
- Very attentive on feedback. You can tell that he reads through assignments, in detail.
- When I had a concern that I wanted to discuss in person or an acceptable alternative such as over zoom, my email about this concern went unanswered. Since it has to do with academic integrity and the use of AI, I think that concerns like these should probably be cleared up swiftly. I did not feel like my learning was being supported.

8. Please describe any practices that the Instructional Assistant specifically used that particularly helped you to learn the material and/or encouraged you to feel that you could succeed in the course.

- Gave very helpful feedback and comments, and was always available to provide help.
- Giving detailed feedback on what was good and what could be improved.
- He puts a lot of time and effort into working with you in every step of the process of any assignment.
- He responded to emails very quickly and always ready to help!
- His office hour was really helpful. He gave me a helpful advice.
- Jesus assisted in brainstorming topics for my paper, which was helpful!

9. Please offer constructive suggestions that might help the Instructional Assistant improve their contribution to your learning of the course material.

- .
- Everything was great
- I personally had a time conflict with the proposed office hours, but via the syllabus its stated that by appointment as an alternative, but when I went to set up an appointment, the TA never answered. My constructive suggestion is to answer emails? Also for the midterm assignment, the TA left comments on my assignment that were designed to help me do better, but they were not very constructively written in a polite way. This was not just a TA issue but since this section is about giving constructive, not rude, feedback that same courtesy should be applied to the class.
- No suggestions here

10. Is there anything else you would like to share about your experience with this Instructional Assistant?

- .
- He goes out of his way to put in the time to help and makes you feel very comfortable asking for help and guidance. He was a great support system
- He is clealry dedicated to helping students succeed and I am glad that we had him as our TA as the class was very demanding so it was nice to know that he was always ready and happy to help.
- Jesus was kind, flexible, and put forth the same effort Professor Driscoll did in providing feedback and engaging with us. He complemented Professor Driscoll's efforts to make the class engaging and fun, and the course wouldn't be the same without Jesus as the teaching assistant.

11. What was/were your reason(s) for taking this course?

9 (64.3%):	Major/Program Requirement
0 (0.0%):	Minor
0 (0.0%):	College General Education
2 (14.3%):	Elective
3 (21.4%):	Interest
0 (0.0%):	American History and Institutions (AHI) Requirement
0 (0.0%):	Undergraduate Diversity, Equity and Inclusion Requirement (DEI) Requirement
0 (0.0%):	Jane Teranes Climate Change Education Requirement (JTCCER)
0 (0.0%):	Graduate Program Requirement
0 (0.0%):	Other

12. How frequently did you interact with the Instructional Assistant **IN THE SECTION?**

2 (20.0%):	Frequently
4 (40.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
4 (40.0%):	Not Applicable

13. How frequently did you interact with the Instructional Assistant **DURING OFFICE HOURS** ?

2 (20.0%):	Frequently
3 (30.0%):	Sometimes
3 (30.0%):	Seldom
2 (20.0%):	Never
0 (0.0%):	Not Applicable

14. How frequently did you interact with the Instructional Assistant **VIA EMAIL?**

6 (60.0%):	Frequently
3 (30.0%):	Sometimes
1 (10.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

15. How frequently did you interact with the Instructional Assistant **VIA THE COURSE DISCUSSION BOARD?**

1 (10.0%):	Frequently
0 (0.0%):	Sometimes
0 (0.0%):	Seldom
2 (20.0%):	Never
7 (70.0%):	Not Applicable

16. How often did you receive feedback from this instructional assistant on assignments/exams/papers?

9 (90.0%):	Frequently
1 (10.0%):	Sometimes
0 (0.0%):	Seldom
0 (0.0%):	Never
0 (0.0%):	Not Applicable

The data and comments provided in this report are unfiltered and unedited, and do not necessarily reflect the opinions of instructors, the teaching department, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express their opinion.

Confidential support for reading and interpreting student feedback is available through the Teaching and Learning Commons. [Click here](#) to schedule a one-on-one consultation, or email engagedteaching@ucsd.edu.

If you feel that comments constitute harassment or discrimination, then please file a report with the Office for the Prevention of Harassment and Discrimination (OPHD). Because these comments are provided anonymously, it is unlikely that any action can be taken. However, OPHD will record and review these reports in order to assess whether SET comments are a cause for concern.